



Rubric: Utah AITC Classroom Grant 2019

Project Title:			
Project Director:	# Students Impacted:	School:	Duration:
Criteria	Possible Points	Evaluation—Comments	Points Awarded
Practicality & Scope of Project The project utilizes an agriculture-based lesson. The project is effective in advancing agricultural literacy in grades Pre-K—12.	10		
Lesson Plan Accurate agricultural concepts have been integrated into a standards-based education plan, which includes a critical thinking element and demonstrates for the learner a deeper understanding of the relationships between agricultural systems, individuals, and the world.	15		
Alignment to Standards Lesson components are aligned to National Agricultural Literacy Outcomes and Utah Core Standards .	10		
Collaboration The project involves different groups of participants, e.g., volunteers and experts. The project can be adapted or replicated by others.	10		
Budget & Schedule The budget is practical, sufficient, and appropriate for implementing the project. The timeline is reasonable and achievable.	10		
Assessment	10		

Assessment plans are sufficient to gauge student learning.			
<p>Outcomes</p> <p>The project integrates educational subjects across the curriculum. The outcomes are measurable and they support the mission of AITC.</p>	10		
<p>Impacts</p> <p>The project has potential to make a significant difference in students' understanding of agriculture.</p>	10		
<p>Educator Narrative</p> <p>Educator exemplifies the instruction of accurate agricultural knowledge and skills and demonstrates teaching excellence in building student understanding of selected agricultural literacy theme(s).</p>	15		