FFA
FOOD for AMERICA

Sponsored by the Utah Foundation for Agriculture in the Classroom and the Utah Dairy Council

Resources to complete your Food for America projects can be found at http://utah.agclassroom.org/outreach/food.cfm

**DAIRY COUNCIL OF UTAH/NEVADA
A DAIRY WEST PARTNER**

Chapter Name: _____ Chapter Number: _____

Chapter Mailing Address: _____

Food for America is designed to help FFA members develop leadership skills as they educate youth about all aspects of agriculture. This application must be submitted to the Utah FFA Association Executive Secretary. The top three chapters selected as "Outstanding Programs" by Utah Foundation for Agriculture in the Classroom will receive $500 for their chapters.

Chapter Involvement

1. What percentage of your chapter members participated in the Food for America Program? _____

2. What was the total number of chapter participants? _____

3. Outline in detail your chapter's Food for America program. Be specific regarding events, activities, and the process you used to carry out your plan. (Attach another page if necessary.)

Program Involvement

4. List other agricultural groups that were involved. What major task(s) did they perform?

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5. Please list the school names, grade levels, number of students, dates, and contact hours for your chapter's Food for America program.

School Name	Grade Level	Date	Number of Students	Number of Contact Hours

6. Select the event(s) that your chapter presented as part of Food for America program:

- ☐ Classroom Instruction
- ☐ Agricultural Literacy Test
- ☐ Field Day or Trip/Tour
- ☐ Display (farm animals, equipment, or materials brought to school)
- ☐ Agricultural Science Fair
- ☐ Zoom Farm Tour to a Dairy (Contact Utah Dairy Council to schedule)
- ☐ Other (please specify)_____

Program Content

When it comes to feeding America (and the entire world) there are many aspects of agriculture that are important and necessary. Production agriculture (farming), processing, distribution, technology, history, nutrition, food safety, the environment, and agricultural careers all play a major role in feeding our growing population. As an FFA chapter, your job is to educate students about these nine different sectors. You are not required to teach lessons in all nine categories. For example, a lesson about dairy cows and milk production would count towards production agriculture. A lesson about dairy products would be considered processing. Please check each of the units your chapter taught. Free agricultural literacy lessons, activities, and resources can be found at **www.utah.agclassroom.org/outreach/food.cfm**.

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Agriculture Units

- ☐ Production Agriculture
- ☐ Processing
- ☐ Distribution
- ☐ Agricultural Technology
- ☐ History
- ☐ Nutrition
- ☐ Food Safety
- ☐ Environment
- ☐ Agricultural Careers

Utah Agriculture in the Classroom follows a set of benchmarks (goals) that are used to teach students about agriculture. These benchmarks are called National Agricultural Literacy Outcomes (NALOs). The lessons you teach must directly relate to any of the five NALO benchmarks:

- Agriculture & the Environment
- Plants & Animals for Food, Fiber, & Energy
- Food, Health, & Lifestyle
- Science, Technology, Engineering, & Mathematics
- Culture, Society, Economy, & Geography

For more information on these NALOs and the agricultural benchmarks, visit:
https://www.agclassroom.org/get/doc/NALObooklet.pdf

7. Please describe in detail the lessons your FFA chapter taught to students for each unit. Remember, you are not required to have a lesson for each unit.

Production Agriculture
- Lesson Title:
- Which NALO does it tie to?
- Briefly describe your lesson/activity:

Processing
- Lesson Title:
- Which NALO does it tie to?
- Briefly describe your lesson/activity:

Distribution
- Lesson Title:
- Which NALO does it tie to?
- Briefly describe your lesson/activity:

Agricultural Technology
- Lesson Title:
- Which NALO does it tie to?
- Briefly describe your lesson/activity:

History
- Lesson Title:
- Which NALO does it tie to?
- Briefly describe your lesson/activity:

Nutrition
- Lesson Title:
- Which NALO does it tie to?
- Briefly describe your lesson/activity:

Food Safety
- Lesson Title:
- Which NALO does it tie to?
- Briefly describe your lesson/activity:

Environment
- Lesson Title:
- Which NALO does it tie to?
- Briefly describe your lesson/activity:

Agricultural Careers
- Lesson Title:
- Which NALO does it tie to?
- Briefly describe your lesson/activity:

Measuring Agricultural Literacy

8. How do you know your students learned and retained information? Did you conduct a pre- and post-test? Was a review game played with the students? Briefly explain any tests or reviews you used. If possible, please attach a copy of any tests/reviews used.

Evaluation

9. Was an evaluation tool used to assess your program's quality and effectiveness? Please explain. If possible, attach a copy.

Correspondence

10. Attach any letters of correspondence between your chapter and the school or other agricultural groups involved. This can include letters, emails, confirmations, or thank you notes.

Documentation

11. Attach any related photos (with captions or descriptions), news articles, or videos that were taken during your Food for America program.

Food for America Rubric

Chapter Involvement: The more members you can involve in your program the better. However, too many members conducting or teaching in the local classroom can be a distraction. Try to involve other members by adding events such as a field day or agricultural science fair. Points are earned based on the percentage of members participating. For example, 50% member participation will receive 5/10.	____/10 points
Program Involvement: Involvement with other agricultural groups benefits your program by using outside resources. 1 point will be given for each agricultural group that your program includes. (10 points maximum)	____/10 points
Program Content: Teaching young children about agriculture and its importance in their daily lives is the goal for Food for America. Points are earned for each completed category. Each category taught by FFA members must include a lesson title, specified NALO, and brief description. (Two points for each completed category.) Remember, you don't have to cover each category; teach what best fits your chapter program. Don't let quantity exceed quality! Production _____ Processing _____ Distribution _____ Agricultural Technology _____ History _____ Nutrition _____ Environment _____ Food Safety _____ Agricultural Careers _____	____ /18 points

Program Organization: Attention to details and program organization is important, especially when so many children and chapter members are involved. The officer or chairperson in charge of the program should keep an accurate account of all that transpired. Outlining the details will help next year's effort. Attach at least three organization documents. Documents could include:
  - Itineraries   - Activity details
  - Group rotations   - Contact information
	____/10 points

Measuring Agricultural Literacy: How will you know if students learned anything new or retained information? A pre-test will assess students' prior knowledge (5 points) and a post-test will show what they learned (5 points). These can be done formally or informally. If possible, attach a copy of the assessment.	____/10 points
Evaluation: How will you assess your program's quality and effectiveness after Food for America is completed? This can be done formally or informally. Options include an evaluation form given to teachers on site, an emailed form, or survey.	____/10 points
Correspondence: Attach any letters of correspondence between your chapter and the schools and/or agricultural groups involved. Include planning letters, confirmations, and thank-you notes. (2 points each, 10 points maximum)	____/10 points
Documentation: Attach any related photos with captions, news articles, or videos that were taken during your program. (2 points each, 10 points maximum)	____/10 points

Presentation: Application should be professionally presented including:
    - Correct spelling and grammar
    - Clarity
    - Neatness and organization
	____/12 points

Total:	____/100 points